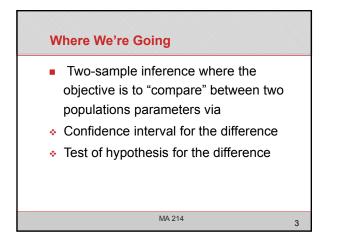


Where We've Been Discussing inferential methods for one sample data and to "describe" the true value of a population parameter via One sample confidence interval One sample hypothesis testing

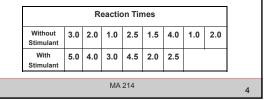


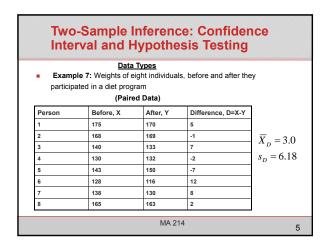


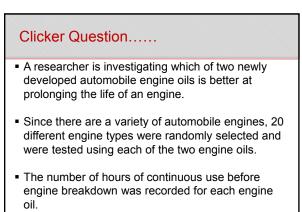
Data Types

 Example 6: Reaction times (in seconds) of six individuals with alcoholic stimulant and eight individuals without any stimulant.

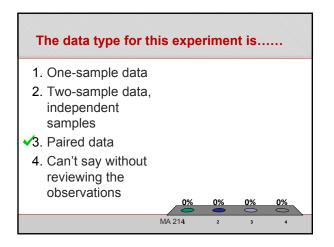
(Two Sample Data / Independent Samples)



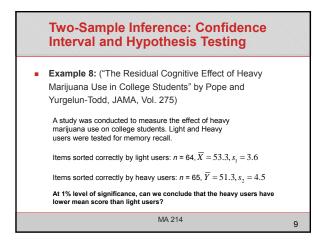


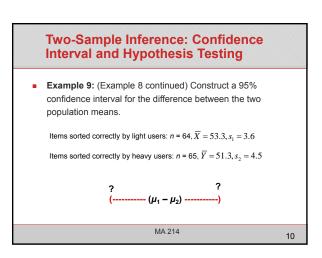


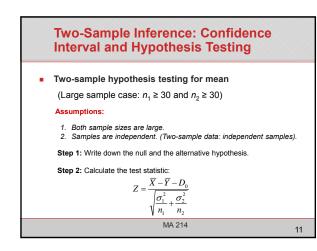
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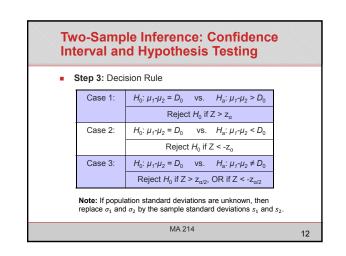


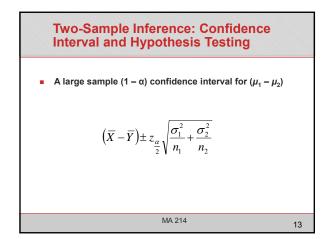
onsider a two-s	ample data (ind	lependent san
	Population 1	Population 2
Mean	μ1	μ2
Standard Deviation	σ1	σ2
Sample Data	X ₁ ,,X _{n1}	Y ₁ ,,Y _{n2}
Sample Mean	\overline{X}	\overline{Y}
Sample Standard Deviation	S ₁	s ₂

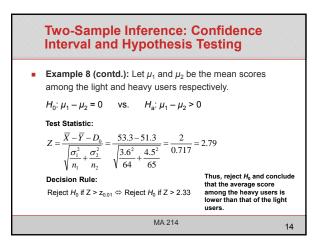


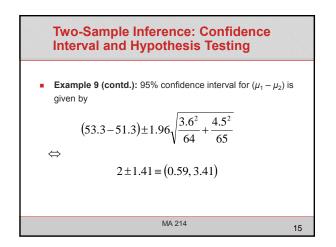


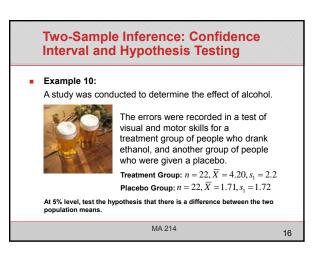


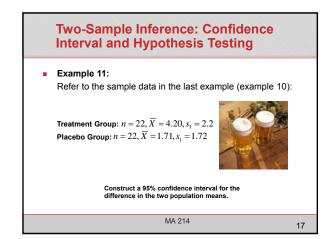


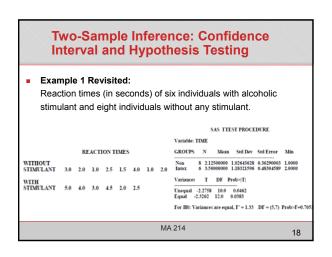


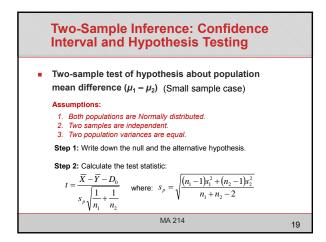


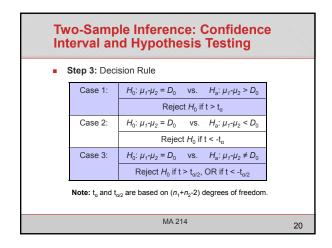


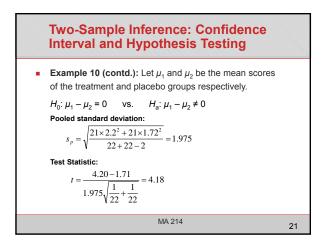


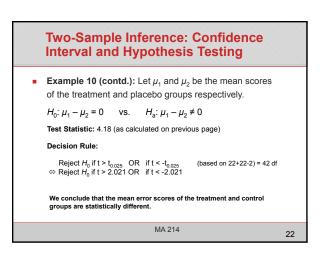


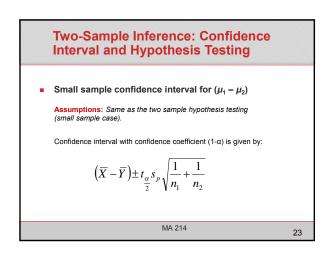


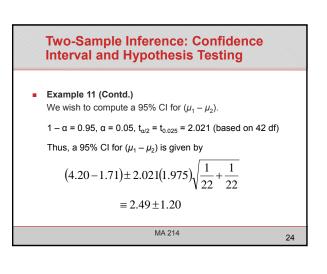


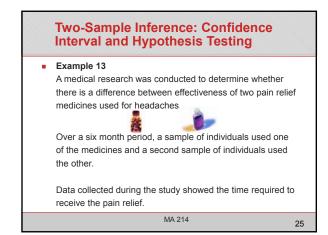


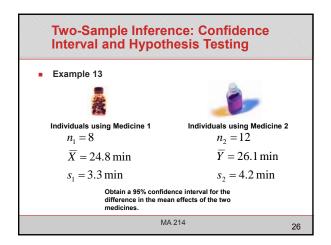


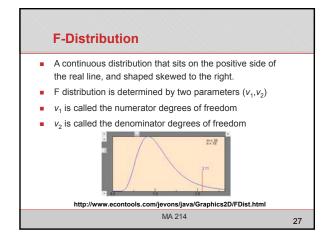


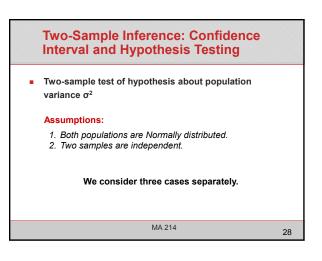


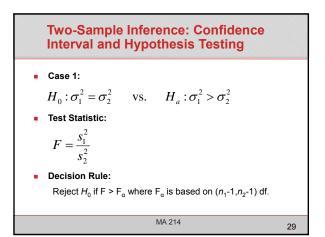


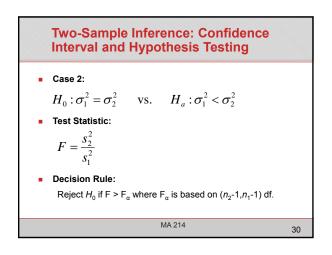


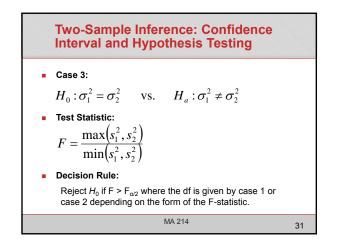


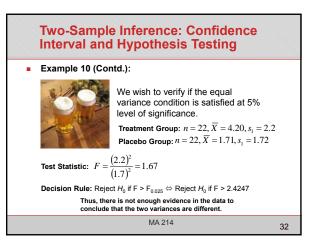


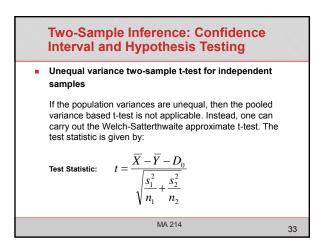


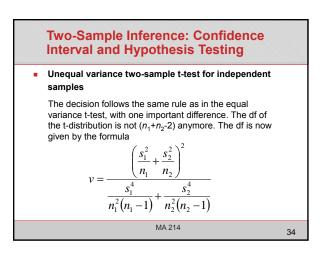


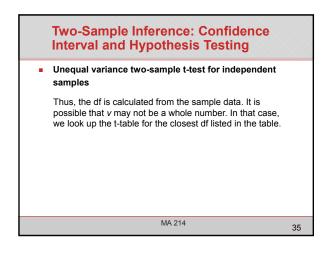


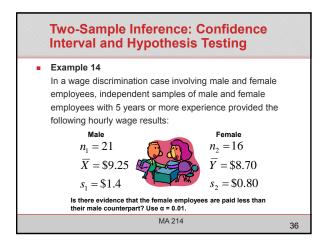












Two-Sample Inference: Confidence Interval and Hypothesis Testing

Solution:

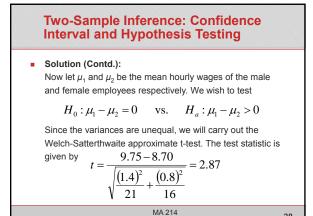
First note that the F-statistics for testing the equality of the variance is given by

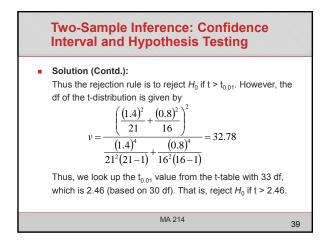
$$F = \frac{(1.4)^2}{(0.8)^2} = 3.06$$

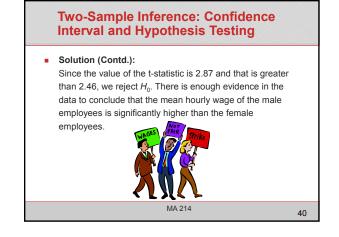
The tabulated value of $F_{0.025}$ = 2.7559 for (20,15) df. Thus, we reject the H_0 at 5% level of significance and conclude that there is enough evidence to conclude that the variances are unequal.

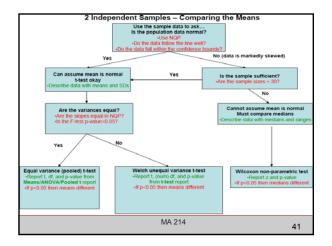
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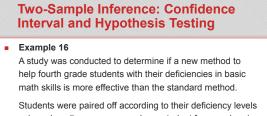
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using a baseline measure, and one student from each pair was randomly assigned to one of the two methods, and the other student in the pair was assigned to the other method.

After each pair received a certain amount of training, their math proficiency levels was measured.

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o-Sample Inference: Confiden erval and Hypothesis Testing				
ample 16				
Pair	New Method Score (X)	Standard Method Score (Y)	Difference D = X-Y	
1	77	72	5	
2	74	68	6	
3	82	76	6	
4	73	68	5	
5	87	84	3	
6	69	68	1	
7	66	61	5	
8	80	76	4	
		MA 214		

